



# of HS # Enrolled in % Enro			
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	295	282	96%
Core 40	428	305	71%
General	196	63	32%
High School Graduation Waiver Status			
Graduated with Waiver	57	16	28%
Graduated without Waiver	862	634	74%
Advanced Placement Status			
Took and Passed an AP Test	159	148	93%
Took but Did Not Pass an AP Test	153	145	95%
Did Not Take an AP Test	607	357	59%
21st Century Scholar Status			
21st Century Scholar	187	148	79%
Non 21st Century Scholar	732	502	69%
Socioeconomic Status			
Free or Reduced Lunch	317	186	59%
Non Free or Reduced Lunch	602	464	77%
Race/Ethnicity			
White	806	569	71%
Black	36	26	72%
Hispanic	24	17	71%
Asian	14	12	86%
Other	39	26	67%
All Students	919	650	71%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	556	60.5%		
Indiana Private College (non-profit)	56	6.1%		
Indiana Private College (for-profit)	1	0.1%		
Out-of-State Public College	16	1.7%		
Out-of-State Private College (non-profit)	18	2.0%		
Out-of-State Private College (for-profit)	3	0.3%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	269	29.3%		

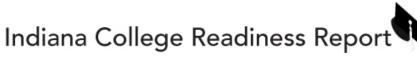




#### Indiana Public College Students Needing Remediation % Earning # Enrolled in # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 82% Honors 220 11 5% 9 Core 40 62% 276 114 41% 71 General 60 50 21 42% 83% **High School Graduation Waiver Status** Graduated with Waiver 15 11 73% 6 55% Graduated without Waiver 541 164 30% 95 58% **Advanced Placement Status** Took and Passed an AP Test 114 6 5% \*\*\* \*\*\* Took but Did Not Pass an AP Test 117 9 8% \*\*\* \*\*\* Did Not Take an AP Test 325 160 49% 90 56% 21st Century Scholar Status 21st Century Scholar 139 54 39% 27 50% Non 21st Century Scholar 417 121 29% 74 61% Socioeconomic Status Free or Reduced Lunch 75 42% 40 53% 177 Non Free or Reduced Lunch 379 100 26% 61 61% Race/Ethnicity White 488 142 29% 86 61% Black 70% 23 16 6 38% \*\*\* \*\*\* Hispanic 13 6 46% Asian 10 2 20% \*\*\* \*\*\* Other \*\*\* \*\*\* 22 9 41% **All Students** 556 175 31% 101 58%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	100	18%	61	61%
English/Language Arts Only	11	2%	9	82%
Both Math and English/Language Arts	64	12%	31	48%
No Remediation	381	69%		





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	2.5%
Indiana State University	243	43.7%
University of Southern Indiana	7	1.3%
Indiana University-Bloomington	44	7.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	3	0.5%
Purdue University-Calumet Campus	2	0.4%
Purdue University-North Central Campus	1	0.2%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	3.8%
Ivy Tech Community College	188	33.8%
Vincennes University	18	3.2%



## Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	346	62.2%
Associate Degree (two-year)	194	34.9%
Award of at least 1 but less than 2 academic years	7	1.3%
Award of less than 1 academic year	7	1.3%
Unclassified undergraduate	2	0.4%



#### Indiana Public College Enrollment by **Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	462	83%
Part-Time Students	94	17%





#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 73 13% **Business and Communication** 65 12% Education 43 8% Health 116 21% Science, Technology, Engineering, and Math (STEM) 82 15% Social and Behavioral Sciences and Human Services 12% 67 Trades 36 6% Undecided 74 13%



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type	ligh School Diploma Type					
Honors	220	3.1	27.10			
Core 40	276	2.2	16.86			
General	60	2.0	9.08			
<b>High School Graduation Waiver Stat</b>	us					
Graduated with Waiver	15	2.4	13.80			
Graduated without Waiver	541	2.6	20.25			
Advanced Placement Status						
Took and Passed an AP Test	114	3.1	26.43			
Took but Did Not Pass an AP Test	117	2.8	25.21			
Did Not Take an AP Test	325	2.3	16.00			
21st Century Scholar Status						
21st Century Scholar	139	2.3	18.09			
Non 21st Century Scholar	417	2.6	20.74			
Socioeconomic Status						
Free or Reduced Lunch	177	2.2	16.54			
Non Free or Reduced Lunch	379	2.7	21.73			
Race/Ethnicity						
White	488	2.6	20.39			
Black	23	1.8	13.22			
Hispanic	13	2.2	20.27			
Asian	10	2.7	25.30			
Other	22	2.2	17.82			
All Students	556	2.6	20.08			





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	220	198	90%
Core 40	276	184	67%
General	60	26	43%
High School Graduation Waiver Stat	us		
Graduated with Waiver	15	8	53%
Graduated without Waiver	541	400	74%
Advanced Placement Status			
Took and Passed an AP Test	114	100	88%
Took but Did Not Pass an AP Test	117	101	86%
Did Not Take an AP Test	325	207	64%
21st Century Scholar Status			
21st Century Scholar	139	94	68%
Non 21st Century Scholar	417	314	75%
Socioeconomic Status			
Free or Reduced Lunch	177	111	63%
Non Free or Reduced Lunch	379	297	78%
Race/Ethnicity			
White	488	362	74%
Black	23	14	61%
Hispanic	13	8	62%
Asian	10	9	90%
Other	22	15	68%
Freshman Year Remediation			
Remediation	175	99	57%
No Remediation	381	309	81%
All Students	556	408	73%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

#### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

